***Pennsylvania State Thespian Conference***

Performance Scholarship Auditions

Critique Form

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Score each category using a scale of 1 to 10. **10 is the highest score possible**, 1 the lowest. Please be careful to judge all students, in all sessions, consistently. The highest and lowest of the judges’ scores will be dropped for each student. The remaining scores will be added together to produce the student’s final score. **Please sign the bottom of each sheet after you finish scoring.**

**Characterization** (Does the student have a clear understanding of who?

Is it honest and consistent? Is the physicality appropriate? ) \_\_\_\_\_\_\_\_\_\_

**Interpretation** (Does the student understand the character’s

objective? Are the choices clear and appropriate?) \_\_\_\_\_\_\_\_\_\_

**Tempo/Pace** (Does the performance retain your attention? Is the

pace appropriate?) \_\_\_\_\_\_\_\_\_\_

**Voice/Projection/Diction** (MUSICAL/MONOLOGUE)

(Is the student projecting, easy to understand? Is the student on pitch,

well rehearsed, and prepared? ) \_\_\_\_\_\_\_\_\_\_

**OR**

**Physical Expression** (DANCE)

(Is the content of the material expressed creatively and clearly through

movement? Does the performance show a clear understanding of dance

technique and style? ) \_\_\_\_\_\_\_\_\_\_

**Overall Effectiveness**

(What is the impact of the performance? Is the student confident,

motivated, creative, inspired? Does the performance lack stamina?

Is it consistent?) \_\_\_\_\_\_\_\_\_\_

**Time**

Time Limit (Student has prepared the audition piece regarding the guidelines, and

remains under the two minute time limit. For every 2 seconds over the time, 1 point will be deducted from the overall score. Student will be stopped at 10 seconds over time.

Appropriate Attire (Student is dressed appropriately for the audition process with dress black clothing that is professional. Ten points will be deducted for any student not wearing dress blacks.)

**Total Score** \_\_\_\_\_\_\_\_ - **Time Deductions** \_\_\_\_\_\_\_\_\_= **Overall Score** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

JUDGE’S SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In the event of a tie score, the following ranking may be used to break the tie in addition to the directors’ recommendations, and students’ resumes.

\*Please rank this student with either a 2 (Primary) or a 1 (Secondary). The higher rank indicates your preference to mark that student as superior to the other.

Rank \_\_\_\_\_\_\_\_\_\_\_\_